

# Research Ethics Resources for Graduate Students

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This package is aimed at helping graduate students to prepare applications for research ethics approval of participant research in thesis projects.



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All university-affiliated research involving human participants requires ***prior research ethics review and approval*** from the [Emily Carr University Research Ethics Board \(ECU-REB\)](#).

All researchers who apply for ECU-REB review must complete the [TCPS2:CORE \(Course on Research Ethics\)](#) and attach their certificates to the applications.

(All photos in this presentation – [ECU Photography](#))



# ECU-REB Resources for Graduate Students

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## Contents

1. Research Ethics & Research Relationships
2. Research Data Management (RDM)
3. Indigenous Research Ethics & Knowledge Sharing with Communities
4. Writing the REB Application & Consent Materials
5. Booking a GSXRE Consultation





# 1. Research Ethics & Research Relationships

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- "[Researcher Portal \(Romeo\) Instructions for Graduate Student Researchers](#)" (pdf)
- ECU Library Guide, "[Research Ethics + Conduct](#)"
- "Introduction to Research Ethics and Responsible Conduct of Research – Guidelines and Processes" (video recording)
- "Research relationships, timelines, and approaches to engagement." (video recording)




# Research Ethics & Research Relationships (continued)

- “Introduction to Research Ethics and Responsible Conduct of Research – Guidelines and Processes” (video recording)
  - Ethical approaches to working with participants and communities.
  - What a research ethics board is and what it does.
  - When research ethics review is needed, and alternatives.

**Day 01**  
**Introduction to research ethics, responsible conduct of research guidelines, and processes**

Grad Studies X Research Ethics Intensive

Lois Klassen, Research Ethics Board Coordinator  
Alla Gadassik, Research Ethics Board Chair



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# Research Ethics & Research Relationships (continued)

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- “Research relationships, timelines, and approaches to engagement.” (video recording)
  - Getting started with community engagement and partnerships.
  - Community engagement strategies.
  - Pacing and planning for uncertainty.
  - Planning a project’s scope and focus.

Grad Studies X Research Ethics Intensive

**Day 02**  
**Research relationships, timelines,  
and approaches to engagement**

Nadia Beyzaei, Health Design Lab Researcher  
Lois Klassen, Research Ethics Board Coordinator

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## 2. Research Data Management (RDM)

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- ECU Library Guide, “[Data Management](#)”
  - [Data Management Plan \(DMP\) Template](#)
- “Introduction to Data Collection, Synthesis, and Storage” (video recording)





## 2. Research Data Management (continued)

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- [“Introduction to Data Collection, Synthesis, and Storage” \(video recording\)](#)
  - Concepts, relevance, and benefits of research data management.
  - The research data lifecycle.
  - How to plan and make a data management plan (DMP).

Grad Studies X Research Ethics Intensive

**Day 02**  
**Data Management Studio**

Hillary Webb, ECU Librarian  
Lois Klassen, Research Ethics Board Coordinator

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# 3. Indigenous Research Ethics & Knowledge Sharing with Communities

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- ECU Library Guide, "[Indigenous Research Ethics](#)"
  - [In a Good Way: Principles Guiding Indigenous Research Ethics at Emily Carr University](#)
  - [Citing Elders and Knowledge Keepers](#)
  - [Evaluating Resources](#)
- "Introduction to Indigenous Research Ethics and Knowledge Transfer" (video recording)



# 3. Indigenous Research Ethics & Knowledge Sharing (continued)

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- "Introduction to Indigenous Research Ethics and Knowledge Transfer" (video recording)
  - History of Indigenous peoples in relation to research.
  - The development of ethical research practices by Indigenous communities and organizations.
  - The 4 Rs of Indigenous research.
  - Ethical approaches for returning knowledge back to communities.

Grad Studies X Research Ethics Intensive

**Day 04**  
**Introduction to Indigenous research and knowledge translation**

Kajola Morewood, Aboriginal Gathering Place Manager  
Nadia Beyzaei, Health Design Lab Researcher

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## 4. Writing an REB Application, Recruitment, & Consent Materials

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- In the research ethics application form (Romeo), click on the “I” (Information) buttons for details on what is expected to be included.
- [Consent Form Templates](#).
- Request feedback and assistance from ECU’s [The Writing Centre](#) on the written portions of the research ethics application, including the recruitment materials, and the consent forms.
- Ongoing advice and feedback from Faculty Supervisor.



Coming soon...

*Guidelines for Research  
Recruitment and Consent*





# 5. Book a GSXRE Consultation

- Online pre-review of research ethics applications
  - Student researcher + Faculty Supervisor + ECU-REB Member + Coordinator
  - 20 minutes; Tue, Wed, Thu 1-4pm (April 8 to May 1)
  - [Book here](#)
- Prepare to present (formal or informal, your choice!)
  - Aims of research (purpose and rationale)
  - Proposed Methods
  - Optional – sample recruitment and consent materials
- Expect to receive advice on how to complete the research ethics application and when to expect approval.



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*Do not hesitate to contact the  
ECU-REB with further questions -*

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**Lois Klassen**  
**Coordinator, Research Ethics**