



SENATE MINUTES

MONDAY, FEBRUARY 29, 2016
10:00 AM, BOARDROOM (210)

Ron Burnett, Chair	Gloria Han
Bonne Zabolotney, Vice Chair	Patricia Kelly
Haig Armen	Jorma Kujala
Ruth Beer	Celeste Martin
Shauna Bryan (Board Representative)	James Rout
Graham Case	Deborah Shackleton
Judy Davis	Susan Stewart
Jennifer DeDominicis	Julie York
Mimi Gellman	Chelsea Yuill (via phone)
Katherine Gillieson	Danielle Zandvliet
Chris Hethrington	Joakim Zatko

Regrets: Geoff Plant, Joey Cheung

Guests: Michael Clifford, Chris Jones, Lori MacDonald, Rita Wong

I. ADMINISTRATIVE BUSINESS

1. Call to Order
Bonne Zabolotney, Vice Chair, called the meeting to order at 10:05 am.
2. Motion: Approval of Senate January 25, 2016 Minutes. The Minutes were approved.
Moved / Seconded to approve the Senate January 25, 2016 Minutes. Carried
3. Motion: Approval of Agenda. Jennifer DeDominicis requested to add "Request revision for deadline for Student Elections to Board and Senate". The updated Agenda was approved. Deborah Shackleton noted that Chris Hethrington will present agenda items II. 3 b) – m).
Moved / Seconded to approve the updated Agenda. Carried

II. BUSINESS / DECISIONS

1. APP Motion:
 - a) Updated 4.12 Posthumous Degree Policy. Jenifer DeDominicis presented the updated 4.12 Posthumous Degree Policy which has been reviewed and approved by the APP Committee. There was a brief discussion. Senate unanimously approved the updated 4.12 Posthumous Degree Policy as presented.



Moved / Seconded to approve the updated 4.12 Posthumous Degree Policy as presented. **Carried**

The Chair entered the meeting at 10:20 and gave the Vice-Chair the go ahead to continue with the meeting.

2. Governance Committee Motion:

- a) Updated 2.2 Elections Policy. Jennifer DeDominicis presented the updated 2.2 Elections Policy and referred to changes in the policy. Senate reviewed the policy on November 9, 2015. Senators requested further edits at that time. An email to Senators asking for feedback was sent on November 20, 2015. Jennifer DeDominicis reported that suggested edits have been incorporated in the policy. Further feedback from community members was recently received. The new feedback will be reviewed by the Governance Committee, and the updated policy will be brought back to Senate at a later date. Senate unanimously agreed to table the 2.2 Elections policy until the Governance Committee has reviewed the new feedback from the community.

Moved / Seconded to approve that the updated 2.2 Elections Policy be tabled until the Governance Committee has reviewed new feedback. **Carried**

3. CPR Motions:

- a) ILUS BFA, changes to GRFs – Judy Davis presented the Proposal for Change of Requirements for BFA in Illustration. With this new proposal, the Illustration BFA's modest commitment to Illustration-specific requirements will allow majors to opt for greater breadth, re-integrating a diversity of material practices into the educational experience. In third year, an Illustration-specific 3-credit humanities requirement will be replaced by the requirement of any HUMN 300-level offering, and a 6-credit variable-topic Illustration studio requirement will be eliminated (to be replaced by 6 credits from any 300-level studio offerings). There was a discussion. Senate unanimously approved the ILUS BFA Changes to GRF's as presented

Moved / Seconded to approve the ILUS BFA changes to GRFs as presented.

Carried

Chris Hethrington presented minor changes to names, mnemonics, prerequisites and descriptions for the following DESN courses:

- b) DESN 200, changes to name and prerequisite – it was noted that “and interaction design” should be added to the first line under Current course description.
c) DESN-210, changes to name, mnemonic, prerequisite, and description
d) DESN-211, changes to name, mnemonic, prerequisite, and description
e) DESN-215, changes to name, mnemonic, prerequisite, and description
f) DESN-310, changes to name, mnemonic, prerequisite, and description
g) DESN-311, changes to name, mnemonic, prerequisite, and description
h) DESN-315, changes to name, mnemonic, prerequisite, and description
i) DESN-312, changes to name, mnemonic, prerequisite, and description
j) DESN-313, changes to name, mnemonic, prerequisite, and description



k) DESN-320, changes to name, mnemonic, prerequisite, and description

l) DESN-321, changes to name, mnemonic, prerequisite, and description

m) DESN-325, changes to name, mnemonic, prerequisite, and description

There was a discussion. It was noted that this is not a program change, only minor edits to names, mnemonics, prerequisites, and descriptions. Chris Hethrington reported that a few more DESN courses will be reviewed by the CPR committee, and brought to Senate. It was noted that streamlining and simplifying the names, mnemonics, prerequisites and descriptions will help students navigate searches for courses and disciplines. Senate unanimously approved the changes as presented to items b) – m) with the addition of “and interaction design” to DESN 200 course description.

Moved / Seconded to approve items b) – m) as presented with the addition of “and interaction design” to DESN 200 course description. Carried

4. Request revision for deadline for Student Elections to Board and Senate – Jennifer DeDominicis reported that the current timeline for the nomination period for student elections to the Board of Governors and Senate is too tight. Jennifer DeDominicis requested permission to reduce the nomination period in order to be able to run the elections before the term is over. Senate unanimously agreed to approve shortening the nomination period for student elections to the Board and Senate.

Moved / Seconded to approve that the nomination period for student elections for the Board and Senate be shortened. Carried

III. REPORTS

1. Chair’s Report — Dr. Ron Burnett reported on the progress of the New Campus project;
- The way finding process is underway.
 - The building will be pearl white but the exterior will have a series of colour patterns added to it.
 - Rich vegetation/landscaping will surround the new campus.
 - Negotiations regarding possible residences are on-going with an interested developer, but the residence will not be on GNW.
 - The fundraising campaign is going well and an announcement to the community will be forthcoming in the Fall of 2016.

Ron Burnett reported that Emily Carr had been accepted into the Milan Triennale and that exhibit was being organized by Keith Doyle, Helene Day Fraser and Haig Armen. The Exhibition will begin on April 2, 2016 and run through to September.

The Right Honourable Governor General, David Johnston, and his wife Sharon Johnston will visit ECU on Thursday, March 3. They are on an official visit to Vancouver and have selected Emily Carr University, and especially the *Opening Doors* carving project lead by Brenda Crabtree, as the first stop on their tour.



Ron Burnett encouraged Senators to attend the talk by Marc Mayer, Director, National Gallery of Canada, in the Theatre on Thursday, March 3 at 7 pm.

2. Vice Chair's Report — Bonne Zabolotney thanked everyone who attended and participated in the recent Strategic Plan Framework development workshops led by Cate Creede. The workshops were very well-attended and successful. The search for a new Dean of Culture + Community is scheduled for March. Details regarding presentations to the community will be posted when the schedule has been arranged.
3. Senate Governance Report – Deborah Shackleton reported that the Senate Governance Committee will be meeting on March 14 to review the community feedback regarding the updated 8.1 Academic Freedom Policy and 8.1.1 Academic Freedom Procedures. The Governance Committee will also be discussing an upcoming Governance workshop, and the development of a Senate evaluation process.
4. Open Forum – Judy Davis thanked Dr. Ron Burnett for honoring the passing of Gail Carney with a short speech that we read to attendees at her memorial and by announcing that he will recommend naming a space at the New Campus after her. Gail Carney was an integral part of the Emily Carr University for many years. She managed and developed the Technical Services Department until her retirement in 2008.

IV. DISCUSSION **Survey results – Foundation course load** – Joakim Zatko, Senate student member, reported on the 18 credit semester student course load information gathering poll that the ECU student union completed in the Fall of 2015. In an effort to better gauge the student perspective in regards to course loads of 18 credits, and the impact on student's academic and personal experiences, a poll was sent out by email to the students titled *Student poll about 18 credit course loads*. The poll received 440 responses, about 40% of whom had taken an 18 credit semester. Of the students who had taken 18 credit semesters, the average of those who dropped a class as a result of their workload was 27 percent. Students were also asked about their experience taking 15 credit semesters as a point of comparison.

In response to the impact on their academic experience at 15 credits:

25.9 percent were negative

18.7 percent were neutral

55.4 percent were positive

In response to the impact on their academic experience at 18 credits:

57.8 percent were negative

17.5 percent were neutral

24.6 percent were positive



In response to the impact on their personal experience at 15 credits:

37.5 percent were negative
20 percent were neutral
42.5 percent were positive

In response to the impact on their personal experience at 18 credits

76.4 percent were negative
10.9 percent were neutral
12.7 percent were positive

Respondents were provided with an opportunity to reply to the following statement: If you've taken an 18 credit semester, is there anything else you would like to tell us about your experience with the course load?

The following is a summary of the 185 responses:

While some students are able to adequately maintain their workload at 18 credits, a significant number have expressed a range of problems that resulted from the experience. These included poorer quality work throughout classes or sacrificing heavily in one area, focusing on meeting deadlines instead of producing well developed work, and high time commitments having a detrimental impact on physical and mental health through reduced rest and elevated stress. Students also mentioned their conflicts with part-time work, which they are required to pursue due to their financial circumstances. This, along with the high level of commitment that sustains creative work is also affected by lengthy commutes, further reducing available time for schoolwork. Others identified practical problems as well, such as some 3 credit courses having similar or greater workloads than 6 credit courses, and an inability to utilize studios, equipment, or the assistance of technicians due to limited access because of availability, or scheduling.

There was a discussion about these issues and a general recognition that 18 credits were not a good idea. Senate thanked Joakim Zatko and the Student Union for conducting the survey, and presenting the results. It was agreed that the results of the survey should be brought to future discussions regarding the 18 credit course load.

V. NEXT MEETING: March 21, 2016.

VI. ADJOURNMENT – The meeting adjourned at 11:18 am