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Approval Body	Board of Governors + Senate
Policy Officer	VP, Enrolment + Student Services, Registrar
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## 4.14 ASSESSMENT AND TREATMENT CARE PLAN POLICY

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### ENABLING LEGISLATION + LINKED POLICIES

#### *University Act*

#### [Senate of a special purpose, teaching university](#)

Section 35.2

(5)(g) set policies concerning student withdrawal from courses, programs or the special purpose, teaching university;

#### [Powers of senate of university named in section 3](#)

Section 37

(c) to determine all questions relating to the academic and other qualifications required of applicants for admission as students to the university or to any faculty, and to determine in which faculty the students pursuing a course of study must register;

#### **Suspension of Student**

Section 61 (1) The President has power to suspend a student and to deal summarily with any matter of student discipline.

(3) The action of the President is final and subject in all cases to an appeal to the Senate.

*All relevant Emily Carr University of Art + Design Policies*

2.1.5 Senate Appeals Committee

4.13 Aftercare Policy for Students following hospital treatment

### OBJECTIVE

The University recognizes that some students may experience significant emotional or academic difficulties during the course of their studies and is committed to assisting students in receiving support and other accommodations. The objective of this policy is to ensure that, where an individual student presents significant medical/mental health concerns that indicate potential risk of harm to self and/or others, or is a disruption to the teaching and learning environment or University community, that appropriate assessment and treatment care plans are established on a case-by-case basis to recognize and support individual needs, and to ensure that the safety of the individual and the community is addressed.

### SCOPE

This policy applies to all registered students.

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## POLICY

1. When a student is identified at risk of harm to self, a risk assessment will be conducted by the Counselling Office.
2. When a student is identified at risk of harm to others, or a disruption to the teaching/learning environment or University community, a risk assessment will be conducted by the CARE Team (Conduct Assessment Response Effect Team).
3. As part of the risk assessment, the Counselling Office or the CARE Team may require supporting independent medical/mental health assessment(s) in order to facilitate the University's response to the student's need, including identifying any available accommodation.
4. Depending on the individual case, during the assessment period the University may require the student to cease attendance until sufficient information is available to assist in identifying and understanding the student's individual needs.
5. If it is determined through the risk assessment that the student is at moderate risk of harm to self/others, or a disruption to the teaching and learning environment or University community, a Treatment Care Plan will be completed and implemented.  
A Treatment Care Plan may also be completed and implemented when there are recommendations from an independent medical/mental health assessment indicating the need for medical/mental health treatment and/or counselling.
6. If the treatment and proposed accommodation is beyond the scope of practice of the University's resources, the Treatment Care Plan may involve establishment of ongoing treatment from external medical/mental health practitioners, such as a medical doctor, psychiatrist and/or registered psychologist or registered clinical counselor, depending on the needs of the student as identified in the risk assessment. In such cases, the student and the University will endeavor to work together to put a Treatment Care Plan in place with external providers that addresses the safety concerns and the needs of the student.
7. The Treatment Care Plan may be modified from time to time as warranted by the student's condition.
8. When a Treatment Care Plan is put into effect, a Record of Treatment evidencing participation in treatment may be requested by the University for the duration of the Treatment Care Plan as a means to confirm ongoing care. At the onset of implementing a Treatment Care Plan and Record of Treatment, the student will be informed of the expectations and timelines for providing these documents to the University. The Treatment Care Plan must be in place in order for the student to continue with their studies.
9. In cases where a Treatment Care Plan is completed and implemented, the student will be asked to provide consent to the University to collect information from and/or disclose information to external medical/mental health practitioners pertaining to the assessment and treatment care plan. The purpose of consent is to ensure continuation of care. Refusal to provide consent on the collection or disclosure of information may impede the University's ability to provide an accommodation that will allow the student to remain in their studies and in attendance at the University.
10. If it is determined through the risk assessment process that the student is at severe risk of harm to self/others, or disruption of the teaching and learning environment or University community, the student may be required to take a leave from their studies and attendance at the University until such time that the risk has been mitigated through treatment from external medical/mental health practitioners and the safety of the individual and of the community is addressed.
11. In such cases, the student's registration will be cancelled for the semester. There will be no academic penalty and tuition credit may be granted.

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12. The student will be permitted to apply for re-admission by providing to the Counselling Office a Medical/Mental Health Re-Admission Assessment form which shall be submitted, with a recommendation from the Counselling Office, to the Senate Appeals Committee. A decision on the student's readiness to return will be based on an evaluation by the University of the Re-Admission Assessment Form and any other relevant supporting documentation (e.g. from external health providers etc.) and information. Students re-admitted to the University may be asked to establish a Treatment Care Plan as a condition of return.
  13. Applications for reconsideration of decisions regarding readmission may be submitted to the Senate Appeals Committee together with medical evidence not available at the time of the original decision.