

Policy Number	4.9
Approval Body	Senate
Policy Officer	VP, Enrolment + Student Services/ Registrar
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4.9 ABORIGINAL ADMISSIONS

ENABLING LEGISLATION + LINKED POLICIES

University Act

Senate of a special purpose, teaching university

Section 35.2 (5) The senate of a special purpose, teaching university has the power and duty to do all of the following:

(d) set qualifications for admission

Emily Carr University of Art + Design Policies

2.1.4.1 Senate Admissions Committee

OBJECTIVE

Emily Carr University of Art + Design (University) is dedicated to providing access and support for all applicants and particularly under represented populations. The University has approved an Aboriginal Admissions Policy to encourage applications from Aboriginal individuals with an interest in pursuing studies in art, media or design at the post secondary level.

SCOPE

This policy applies to students who self-identify as having Aboriginal (status and non-status, Metis or Inuit) ancestry seeking admission to the University.

POLICY

1. The University will consider aboriginal applicants who do not meet the current academic standing required for admission to Foundation or on transfer. Such applicants will be considered on an individual basis by assessing their educational background, cultural knowledge, work experience, academic goals, personal achievements and current portfolio.
2. Each applicant must submit two letters of reference from persons able to assess the potential for success at the University. The applicant must also submit a statement outlining their academic and artistic objectives and how they can be achieved by attending the University.
3. Each applicant applying under the Aboriginal Admissions Policy will be evaluated by the Aboriginal Program Office, the Director, Recruitment, Admissions + International Development and a Faculty member when and if available. The evaluators will have the authority to select students for admission and determine if specific

conditions are required. Such conditions can include but are not limited to: course load requirement, tutor support, writing centre consultation and peer mentoring.