



IAN WALLACE AWARD FOR TEACHING EXCELLENCE

OUR MISSION

Emily Carr University of Art and Design is a learning community devoted to excellence and innovation in Visual Arts, Media Arts and Design.

PURPOSE

The purpose of the award is to recognize and honour sustained teaching innovation and excellence at Emily Carr University and, in so doing, inspire and encourage others to make significant contributions through their teaching at Emily Carr.

AWARD

The Award will consist of a cash prize of \$500 for the Regular Faculty teaching award and \$500 for the Non-Regular Faculty teaching award.

Award recipients will join the Emily Carr University Academy of Teaching Excellence and will be expected to promote teaching excellence through public presentations and to participate in the selection process for future teaching award nominees.

NOMINATION PROCEDURE

Eligibility

Regular Faculty members with at least three years continuing service at Emily Carr are eligible for the award. A Faculty member who has won the award will be ineligible for the same award for a period of five years.

Non-Regular Faculty who are teaching in the current academic year and who have taught a minimum of eighteen credits prior to the nomination are eligible for the Non-Regular Teaching Award.

Nominations

Faculty, Deans, Alumni, Students and Curriculum Support Staff will be invited to submit nominations. Faculty members may not apply for the Award on their own behalf or solicit nominations on their own behalf.

Criteria

The adjudication criteria for the Teaching Excellence Award are based upon a comprehensive, robust view of teaching that includes face to face and on-line instruction but also considers those activities that support teaching that occur outside of the classroom. The award will be based on strengths in:

Excellence in Teaching Practice which includes a deep knowledge and current understanding of the subject matter, enthusiasm for teaching the content, excellent organization and communication skills, and a commitment to students' progress and growth and a positive learning experience as demonstrated by:

- Responsiveness to diverse student experiences
- Fostering intellectual growth
- Challenging assumptions about the subject matter
- Supporting the development of new insights

- Deepening critical thinking
- Developing specific skills
- And one or more of the following criteria:
 - a) A commitment to the **scholarship of Teaching and Learning** which refers to faculty members whose practice focuses on teaching as a form of research and scholarship made public through peer reviewed publications or conferences.
 - b) **Innovations in Teaching and Learning** that nurture student centered, inquiry-based, pedagogy and contextualize critical thinking in studio and academic areas.
 - c) A commitment to **building Emily Carr as a Learning Community** by contributing to the transformation of curriculum and teaching/learning practices on campus and beyond, both within and outside of classrooms (eg campus organizations and events, community activities and partnerships, academic committees, etc).
 - d) **Inspires Social Responsibility** by ensuring that the focus of practice in the classroom and studio reflects an awareness of and connection with local and global community issues.
 - e) **Develops Interdisciplinary approaches** that provoke critical and holistic thinking making valuable and innovative connections across disciplines.
 - f) **Develops Curriculum** that is relevant, current, well-structured and reflects student needs and interests.
 - g) **Models Collegiality** that supports a positive teaching and learning environment to benefit students, faculty and staff.

NOMINATIONS AND SUPPORTING DOCUMENTATION

The Academic Office will be responsible for issuing a call for nominations. Nominators will complete the nomination form and submit a Letter of Nomination to the Academic Office. Documentation should provide evidence of strengths in one or more of the cited criteria.

Human Resources will be responsible for compilation of the nomination package. The teaching dossier portion of the nomination package will be solicited from the nominee and will contain:

- Current Curriculum Vitae
- Statement of Teaching Philosophy (1-page maximum)
- Sample course descriptions/outlines and assignments (at least 2)
- Samples of students' work, from above courses, if available

Human Resources will provide student course evaluations.

ADMINISTRATION

The Teaching Award Committee will be chaired by the previous year's Regular Faculty award recipient, along with a Faculty member selected by Faculty from each Faculty, other than the previous award recipient's Faculty, one student or one alumni and a HR representative to advise on the process.

SUBMISSION

Please submit the Nomination Form, including two additional signatures of support (seconders).

Human Resources will advise nominees of the nomination. The nominee is required to submit their teaching dossier and CV to Human Resources.